# Narketta M. Sparkman-Key, PhD

# CONTACT

😉 sparkmnm@jmu.edu

# EDUCATION

Doctorate of Philosophy Human Services - Social and Community Service Capella University | Nov 2012

Master of Arts
Interdisciplinary Studies
University of Michigan – Dearborn | April 2004

Bachelor of Arts Sociology Madonna University | May 2001

# GRADUATE CERTIFICATES

**DEI Certificate** 

University of South Florida Muma | May 2021

Global Health Graduate Certificate
Old Dominion University | Aug 2017

College Teaching Graduate Certificate Capella University | Dec 2009

# CREDENTIALS

Certified Bold Inclusive Conversations Trainer Human Services Board-Certified Practitioner Certified Parent Educator Psychological Suicide Autopsy

Suicide Assessment and Clinical Response

# HONORS & AWARDS

# UNIVERSITY LEADERSHIP EXPERIENCE

James Madison University

Vice Provost | Strategic Initiatives and Global Affairs

Academic Affairs | May 1, 2023 - Present

- Provide leadership and oversight for initiatives that foster innovation, remove silos, and enhance effective resource allocation to provide improved service delivery to students, faculty, and staff
- Provide oversight to the Center for Global Engagement to ensure programming effectively offers students opportunities for global experiences to promote awareness of world issues; knowledge of and an appreciation for other cultures, languages, and belief systems; a sense of global community; and a commitment to engagement at the international level
- Cultivate and lead teams that review academic programs and identify opportunities to streamline services and improve efficiencies
- Serve as chief international officer, providing leadership and supervision for various international and global initiatives within Academic Affairs
- Monitored and influenced the articulation, resourcing, and implementation of the Academic Affairs Strategic Plan
- Engage in the execution and completion of Academic Affairs' strategic plan goals related to internationalization and inclusion
- Provide innovative vision and leadership in moving academic affairs towards inclusive excellence through the implementation of evidence-based practices and data-driven strategies
- Provide collaborative directives to strategic planning process for Center for Global Engagement
- Lead sustainable efforts to build in-house recruitment teams for non-traditional academic programs that equitably support student needs
- Pilot efficiency efforts to eliminate third party vendors and build capacity within the institution
- Oversee faculty hiring, recruitment and retention efforts
- Implementation and regular updating of faculty hiring guidelines and annual search committee training
- Strategically foster efforts to adopt a teacher-scholar model across academic affairs as the institution moves into a full identity of a high research activity institution (R2)
- Update and establish university policies and procedures related to international research, global affairs, and promotion and tenure
- Collaboratively explore efforts to improve shared governance across the university
- Support the planning and implementation of the Quality Enhancement Plan (QEP)
- Collaboratively participate in donor relationship building
- Review, consider, and approve Academic Affairs policy changes
- Review, consider, and approve new academic programs and changes to existing programs
- Work alongside the Graduate School to assist with planning and implementing strategic enrollment management activities for the School of Professional and Continuing Education
- Oversee the development of an in-house recruitment team that is focused on student recruitment for the School of Professional and Continuing Education and the Graduate School

ODU Darden College of Education | 2023

#### ACCS Distinguished Honoree Recognition

African American Creative Community Series |2022

#### 100 People to Meet in 2022

Virginia Business Magazine | 2021

# Mary Helen Thomas Racial Justice Award

YWCA South Hampton Roads | 2021

#### International Outreach Award

Darden College of Ed. & Professional Studies | 2020

#### International Leadership Recognition

University of West Indies | 2020

## Women in Business Achievement

Inside Business News | 2019

#### Educator of the Year

Speaker Con | 2019

#### Support of Women & Women's Issues Recognition

University Women's Caucus | 2019

# Woman of Distinction in Research & the Sciences

YWCA of South Hampton Roads | 2019

# MLK Education Community Leader Award

Urban League of Hampton Roads | 2019

# Darden College of Education Community Service

Old Dominion University | 2018

# Kate Broderick Award for Excellence in Promoting Educational Accessibility

Old Dominion University | 2018

#### **New Faculty Award Nominee**

Old Dominion University Alumni Association | 2017, 2018

#### Shining Star Award

Student Engagement Services | 2015 – 2017

#### Miriam Clubok Leadership Award

National Organization for Human Services | 2016

# Top 40 Under 40 Hampton Roads

Insider Business Magazine and Virginia Pilot Newspaper | 2016

# President Broderick Diversity Champion Award

Old Dominion University | 2016

#### Provost Award for Undergraduate Research Mentorship

Old Dominion University | 2016

#### Lenora McNeer Award for

### Distinctive Contribution to the Field

National Organization for Human Services | 2015

# Inspiring Faculty Award

DCOE Outstanding Student Award | 2015

#### Inspiring Faculty Award

Kaufman Award Candidate | 2015

#### Howard Harris Award

National Organization for Human Services | 2014

### Outstanding Human Services Student Award

National Organization for Human Services | 2012

# Midwest Faculty Scholarship Award

University of Phoenix | 2012

- Interact with Academic Council, Academic Resources, Student Success, Faculty Affairs and Curriculum, and Research and Scholarship to seek information, create and communicate processes, and support decision making that impacts the division
- Work with campus leadership, including members of the President's Cabinet, to develop and support strategic initiatives and projects that enhance inclusive excellence and span multiple divisions
- Work collaboratively with University Title IX Office and provide oversight to the adjudication of Title IX reports that involve instructional faculty
- Lead a summer study abroad program in Jamaica that is focused on service learning, leadership, education, and cultural competence

## Associate Provost | Inclusive Strategy and Equity Initiatives

Academic Affairs | July 1, 2022 - April 30, 2023

- Provided vision, leadership, and coaching on matters of diversity initiatives, strategic planning, training, education, research, community relations, policy development, campus climate issues, communication, and implementation of efforts to safeguard diversity, equity, inclusion, and mutual respect for all stakeholders
- Served as the primary advisor to Provost's Leadership Team
- Provided vision and leadership in moving academic affairs to more effective, inclusive environments and experiences for faculty, staff, and students.
- Monitored and influenced the articulation, resourcing, and implementation of the Academic Affairs Strategic Plan
- Collaborated with DEI leaders to foster enhanced alignment of DEI-related goals created throughout the division
- Cultivated existing and created new collaborative DEI relationships with internal and external stakeholders
- Advised and collaborated with the Academic Council on the facilitation, benchmarking, and implementation of DEI plans that support university strategic goals, including DEIresponsive recruitment, retention, and development of all employees in AA
- Synthesized the articulated short-term and long-term goals of AA units toward an inclusive culture and developed metrics for the measurement of progress
- Partnered with AA leadership to improve student retention, persistence, engagement, and graduation outcomes
- Collaboratively managed messaging and assets related to DEI, by coordinating with AA leadership and across divisions, on related matters (i.e., website content, institutional responses, events) to align and articulate AA values, and by messaging with those in other parts of the university, including University Communications, Student Affairs, and the President's Office
- Represented the Office of the Provost in official and informal capacities with JMU faculty, senior leadership, the Board of Visitors and, as needed, external communities and stakeholders
- Established partnerships and co-created initiatives with the Vice Provosts and other members of the Academic Council
- Provided leadership to the coordination of hearings for Academic Affairs Title IX faculty adjudication.
- Led investigations of faculty misconduct
- Collaboratively engaged in strategic planning activities
- Utilized university data to develop goals and objectives specific to diversity, equity, and inclusion

#### Robert C. Ford Scholarship

Capella University | 2012

# CONSULTING

#### Inclusive Pedagogy Faculty Training

Huntington College | Montgomery, AL I March 2023

#### Shared Equity Leadership Circle Leader

American Council on Education | Sept - Oct 2022

#### Relationship Building and DEI

VA Association of Gov Purchasing | Oct 2021

#### **Diversity Mediation**

Virginia Commonwealth University | Jan 2021

#### Youth Suicide Training

Ramsey County | Nov 2020

# Diversity Equity and Inclusion Training

Wavy News | July 2020

#### **Unconscious Bias and Civility**

Sylvan Learning Center | Feb 2020

#### **View Participant Trainer**

Portsmouth Social Services | Feb 2018

#### **Book Review**

Guilford Press | Nov 2017

#### **Book Review**

Cengage Learning | July 2014

# PROFESSIONAL DEVELOPMENT

#### MSI Aspiring Leader

Rutgers Center for MSI I 2024 Cohort

#### AGB Leadership and Governance Fellow

Association of Governing Boards of Universities and Colleges I 2023-2024 Cohort

#### **CASE Beginners Institute**

Council for Advancement and Support of Education
District III I Feb 2023

#### Trauma Informed Title IX Investigation

Grand River Solutions I Feb 2023

# Conducting Fair and Equitable Compliant Title IX Hearings

Grand River Solutions I June 2023

#### **HERS Executive Coaching Circle**

HERS I January 2023

# Shared Equity Leadership Circle

ACE | April 2022

# Virginia Network's Senior Leadership Seminar ACE Virginia Network | Oct 2021 - July 2022

- Led a task force to inform the realignment of the School of Continuing and Professional Education
- Partnered with student affairs to address student related issues that impact teaching and learning
- Partnered with faculty affairs on establishing inclusive tenure and promotion guidelines
- Collaboratively developed hiring guidelines that inform equitable and inclusive hiring practices
- Led a task force on the review and solicitation of third-party RFPs for marketing that was focused on the recruitment of students in graduate programs served by the School of Continuing Education
- Developed and implemented faculty hiring training which was required by all search committee
- Developed the first faculty recruitment program and active process to attract underrepresented scholars
- Partnered with research and scholarship to implement faculty research grants
- Led processes to incorporate the feedback of faculty senate into hiring guidelines
- Served as a mediator between faculty senate and administrators, as it related to the development and implementation of hiring guidelines

#### OLD DOMINION UNIVERSITY

## Academic Affairs Director | Faculty Diversity & Retention

Academic Affairs | June 10, 2019 - June 31, 2022

- Provided vision, leadership, and consultation on matters of diversity initiatives, strategic planning, training, education, research, community relations, policy development, campus climate issues, communication, and implementation of efforts to safeguard diversity, equity, inclusion, and mutual respect for all stakeholders
- Reported strategies and efforts to Provost, President, President's Council, Provost's Council, and Board of Visitors
- Was responsible for brand development, universal messaging, semester newsletters, website development, annual reporting, and initiatives to create a more inclusive environment for faculty
- Developed strategic recruitment plans and the first scholarly recruitment program, "Excite the Dream ODU" which was designed to attract diverse faculty
- Was responsible for faculty development and the development of faculty supported spaces which were focused on group mentoring by topic, inclusive conversations, and pandemic support
- Established a diversity and inclusion lab that uses technology (i.e., virtual reality simulation)
   to minimize unconscious bias and increase inclusivity among faculty
- Established and led the first advisory committee comprised of community leaders and administrators at a local university
- Mentorship to deans and administrators related to hiring practices, misconduct, recruitment, and retention
- Co-founded the College of Education's Diversity Center and served as a liaison to diversity committees across all six colleges
- Developed a faculty online resource center that houses all diversity trainings, best practices, and faculty resources, and provides a space to engage in critical DEI discussions.
- Implemented a DEI certificate training program and redesigned the campus-wide search committee training
- Developed a collaborative video series on Culturally Competent Pedagogy and faculty initiatives to foster and support the development of multiculturally focused pedagogy

## Global Engagement Certificate

ODU Center for Global Engagement I April 2022

## **Entering Mentoring Training**

National Research Mentoring Network | April 2022

#### Leadership Institute

HERS Network I June 2021

#### Micro intervention Training

Dr. Derald Sue I May 2021

# Diversity Equity Inclusion Workplace Training

University of South Florida Muma College of Business I May 2021

# Engaging in Bold Inclusive Conversations Program

Winters Group | April 2021

# Chief Diversity Officer Standards of Professional Practice Institute

National Association of Diversity Officers in Higher Education I Nov 2020

#### **COACHE Training**

Harvard University I Aug 2019

# Program Acceleration

for Collegiate Entrepreneurship

## Old Dominion University I May 2019

Women in Leadership Training

Harvard University | Oct 2018

#### Psychological Suicide Autopsy

American Association of Suicidology | April 2018

# Leadership Training for Department Chairs

American Council on Education | Nov 2017

# Recognizing and Responding to Suicide Risk: Essential Skills for Clinicians

American Association of Suicidology | Jul 2017

# Person Centered Thinking

Support Services of Virginia | Jun 2015

# Clinical Counseling Supervision

Virginia Counseling Association | April 2015

#### Certified Parent Educator

Virginia Supreme Court | April 2015

#### LGBTQ+ Allies Training

Old Dominion University | Nov 2013

# PROFESSIONAL MEMBERSHIPS

American Association of Colleges and Universities | July 2022 – Present

Council for Advancement and Support of Education | July 2022 – Present

Association of Public Land Grant Universities | July 2022

Present

Association of Chief Academic Officers | December 2022

- Present

- Identified best practices and implemented new policies and procedures to support the recruitment and retention of faculty within Academic Affairs
- Developed training materials and other programming related to diversity
- Collaborated with the Office of Institutional Research to gather university related data related to university culture
- Collaborated with Student Multicultural Affairs and Institutional Equity and Diversity to address DEI matters across campus
- In collaboration with the assessment office, engaged in interpreting COACHE results into goals and strategies to address areas of growth
- Developed action plans to address civil unrest by increasing efforts that promote the inclusion of all voices in decision making, dismantling practices that present barriers for people of color, and creating a more inclusive environment for faculty and students
- Supervised administrative staff and graduate students in the Office of Faculty Diversity and Retention
- Collaborated with Institutional Equity and Diversity on the development of One Virginia Diversity Plan
- Worked collaboratively with centers, colleges, and offices across campus to provide professional development opportunities for faculty and administrators
- Collaborated with faculty, staff, and committees across campus to improve diversity efforts and create a more inclusive community
- Was Responsible for conducting scholarly research, grant writing, and interacting with the media as an expert in diversity
- Ensure equity-minded and student-centered practices are employed by faculty
- Served as the primary advisor to the Provost's Council and Senior Leadership Committee on DEI matters
- Was a member of Mission, Vision and Values Strategic Plan Work Group
- Provided leadership on the improvement of university values
- Chaired the faculty grievance committee and oversaw grievance processes
- Collaborated with ombudsman and mediation in meeting the needs of faculty
- Strategically and collaboratively participated in the development of Quality Enhancement Plan (QEP)

#### Assistant Chair | Department of Counseling & Human Services

Darden College of Education and Professional Studies | Jan 1, 2019 – June 1, 2019

- Provided support and oversight to Human Services Program Director, Human Services
   Online Program Director, School Counseling Program Director, and Mental Health
   Counseling Program Director
- Collaboratively improved tenure and promotion materials for the department
- Strategically developed and improved departmental policies
- Mentored faculty in the development of tenure and promotion materials
- Oversaw the process for external review of tenure and promotion materials
- Served as interim chair during departmental transition
- Assisted in the development and proposal of new curriculum
- Developed and led the mentorship protocol for new faculty for the department
- Led the onboarding and assignment of graduate assistance for the department
- Addressed faculty issues and student complaints
- Led global programming for the department

Human Services Program Director | Department of Counseling & Human Services

# American Association of University Administrators | Feb 2023– Present

Phi Beta Delta Gamma Chi Chapter | Honor Society for International Scholars Sept 2020- Present

National Association of Chief Diversity Officers | July 2019 – Present

American Association for Suicidology |Feb 2018 – 2020

American Public Health Association |Sept 2017 – 2020

National Organization for Human Services |Oct 2013 – Present

Southern Organization for Human Service | Jan 2013 – Present

## UNIVERSITY SERVICE

#### **UNIVERSITY-WIDE**

#### Athletics Advisory Committee

James Madison University | Aug 2023

#### **President Cabinet**

James Madison University | July 2022

#### President Elected Committee Member and Chair

Faculty Grievance Committee | Aug 2020 - June 2022

#### **REYES Presenter**

Unconscious Bias | July 22, 2020

#### **Student Success Conference**

Self-Care Workshop Presenter | June 25, 2020

#### **Board Member**

Women's Caucus | May 2019 – June 2022

# Keynote Speaker

Conference for Girls and Young Women | June 2019

# Diversity E-Portfolio Development Expert/Advisory Board Member

University LEADERS Program | April 2018 – June 2020

### Member-at-Large, Committee B Faculty Senate

Undergraduate Policies and Procedures | April 2018 – June 2022

# Committee Member

Kate Broderick Award Committee | Feb 2019

#### Committee Member

University Suspension Committee | Feb 2018 – May 2019

## Assignment Design Workshop Facilitator

Office of Institutional Effectiveness and Assessment | Jan 2018

# **Advisory Board Member**

Coalition of Black Faculty and Administrators | Jul 2017 – June 2020

# Advisory Board Member

Interdisciplinary Writing Advisory Board | Sep 2016 – Jan 2019

#### Presenter

Darden College of Education | Jan 1, 2017 – June 1, 2019

- Provided oversight to 10 full-time faculty and over 1000 traditional and online students
- Led the accreditation process that contributed to the Human Services program becoming accredited by the Council for Standards in Human Services Education
- Developed a process for the hiring and interviewing of adjunct faculty
- Led search committees for the hiring of faculty
- Was the department IRB committee representative and oversaw research
- Developed and introduced program specific academic policies
- Collaboratively certified new faculty credentials
- Collaborated on meeting SCHEV guidelines in the establishment of a new addictions certificate and minor program within Human Services Department
- Developed the first international service-learning cultural competence focused study abroad and led the program for 8 consecutive years
- Collaboratively led the implementation of the Addictions Certificate Program
- Developed the first Human Services Advisory Council, in which community agencies and employers were represented
- Was responsible for hiring and onboarding of adjuncts
- Developed a comprehensive mentoring process for adjuncts and doctoral students
- Led the program during the time of recognition as #1 in the nation for producing students of color in human services by Diverse Issues in Higher Education
- Collaboratively engaged in curriculum mapping to streamline the transfer student process from community college settings to ODU
- Annually reviewed and updated program policies and procedures within Human Services Handbook
- Served on tenure and promotion committees, and oversaw the development of tenure and promotion letters
- Led hiring committees for the recruitment and hiring of tenure track faculty
- Developed relationships with employers and community organizations and developed a master list for student placement during practicum and internship
- Oversaw the placement of internship students for OWEP and BHWET grants
- Served as Co-PI for OWEP and BHWET training grants
- Taught in both traditional and online human services program
- Participated in the implementation of the Quality Enhancement Plan (QEP)
- Participation in the Entsminger entrepreneurship faculty training

# UNIVERSITY TEACHING EXPERIENCE

#### JAMES MADISON UNIVERSITY

# Professor of Education (Full/Tenured)

College of Education | July 1, 2022 - Present

## OLD DOMINION UNIVERSITY

### Associate Professor of Counseling and Human Services (Tenured)

Darden College of Education and Professional Studies | Dec 25, 2018 – June 31, 2022

## Assistant Professor of Counseling and Human Services

Darden College of Education and Professional Studies | Dec 25, 2012 – Dec 24, 2018

#### **P** BAKER COLLEGE

# Visiting Adjunct Instructor of Psychology | Department of Psychology

College of Social Science | Aug 2012 - Dec 2012

"Leadership Lecture" Series | Nov 2014, 2015, 2017

#### **IDW Assessment Rater**

Improving Disciplinary Writing Assessment Summit | Jun 2016

#### Lecturer

"Fall Freshman First Class" Initiative | Aug 2013-2016

#### Workshop Presenter

Faculty Summer Institute | May 2014, 2015

#### **COLLEGE**

#### Ex Officio Committee Member

DCEPS ALLIED Committee | Aug 2020 - June 2022

#### Mentoring New Faculty

Visiting Faculty | Sept 2019 - June 2020

#### Committee Member

University Carnegie Community Service Designation Committee | Feb 2018 – Dec 2020

#### Speaker

Student Awards Ceremony | May 2019

#### Presenter-Research for Public Use

Brown Bag Workshop | May 2019

# IRB Exempt Reviewer

Darden College Human Subjects Committee June 2016 – June 2018

#### **Grand Assistant Marshal**

Marshal Commencement | Dec 2017, May 2018

#### Marshal Commencement

Marshal Commencement | Dec 2014, Dec 2015, Dec 2016, May 2017, Dec 2018, May 2019

#### Secretary

Faculty Governance Technology Committee Aug 2015 – May 2016

# DEPARTMENT

# **Dissertation Service**

Erin Hanley| Committee, May 2020 - Oct 2021 Bianca Augustine | Chair, Mar 2020 - Aug 2021 Jill Parramore | Committee, Jul 2019 - July 2020 Tiarra Belcher | Committee, Aug 2018 - April 2019 Nicola Mead | Committee, Jul 2018 - April 2019 Sandy Griffith | Committee, June 2018 - Jul 2018 Debbie Lewis | Committee, April 2018 - Jul 2018 Marla Newby | Committee, June 2017 - May 2018 Anthony Vajda | Committee, Oct 2017 - May 2018

#### Search Committee Co-Chair

Human Services Tenure Track and Lecturer Position | Jul 2018 – Mar 2019

#### **Teaching Mentor**

Doctoral Student Teaching | Fall 2016 - 2020

#### Committee Chair

Department Student Professional Development Scholarship Committee | Oct 2013 – Aug 2014, Aug 2015 – Jul 2016, Nov 2017 – Aug 2017

# Search Committee Member

Counseling (two positions) and Human Services (four positions) | May 2013 – Jul 2014

# Search Committee Member

#### DAVENPORT UNIVERSITY

# Online Course Coordinator/Adjunct Instructor of Sociology | Distance Learning Department

College of Arts and Sciences | Sep 2010 – Dec 2012

## PROFESSIONAL EXPERIENCE

#### **♀** CITY OF DETROIT DEPARTMENT OF HUMAN SERVICES

#### Senior Child Development Compliance Director

Training and Technical Assistance Program, Head Start | Feb 2003 – Jul 2012

## PUBLISHED PAPERS

- \* Peer Reviewed Journal Articles; † Invited; ‡ Student Co-authored
- **Sparkman-Key**, N., Moe, J., Belcher, T, Augustine, B. (2023). Human services student's preparedness for assessing suicidality: Recommendations for human services education. *Journal of Human Services*, 42(2). <a href="https://doi.org/10.52678/001c.90175">https://doi.org/10.52678/001c.90175</a>\*
- Belcher, T, Sparkman-Key, N., Borden, N., Augustine, B. (2023). E-Portfolio: Advancing human services education through technology. The International Journal of E-Portfolio, 13(1), 69-82. ISSN 2157-622X \*
- Moe, J., Sparkman-Key, Gantt, A., N., Augustine, B. (2023). Hope and multiple minority stress as predictors of suicidal behavior. *Journal of LGBTQ Issues in Counseling 17(1)*. https://doi.org/10.1080/26924951.2022.2105773 \*
- **Sparkman-Key**, N., Dice, T., Gaant, A. (2021). Institutional response to the Covid-19 pandemic: Experiences of faculty and administrators. *Current Issues in Education*, *22(3)*, *1-25*. <a href="https://doi.org/10.14507/cie.vol22iss3.1993">https://doi.org/10.14507/cie.vol22iss3.1993</a> \*
- Sparkman-Key, N., Vajda, A., Belcher, T. (2020). Exploratory study of service learning in human services education. *Journal of Service Learning in Higher Education*, 10(1), 1-18. EISSN-2162-6685 \*
- Snyder, N., Sparkman-Key, N. (2019). An exploratory investigation of a flipped classroom model in human service education. *Journal of Human Services: Training, Research and Practice, 4* (1), 1-38. ISSN2472-131x \* ‡
- Sparkman-Key, N. Snyder, N., Borden, N. (2019). Advancing the field of human services: Development of LGBT competences. *Journal of Human Services*, 39 (1), 73-84. ISSN 2689-7059\* ‡
- Moe, J., Perera, D., Sparkman-Key, N. (2019). Exploring the relationship between practitioners' consultation skills, competence to counsel lesbian, gay and bisexual clients, and attitudes towards transgender people. *Journal of Gay and Lesbian Social Services*, 12 (4), 1-19. https://doi.org/10.1080/10538720.2018.1516170 \*
- Sparkman-Key, N., Vajda, A., Borden, N. (2018) Human Services Identity Development: Exploration of Student Perceptions. *Journal of Human Services*, 38 (1). ISSN 2689-7059 \* \*
- Winfield, C., Sparkman-Key, N., & Vajda, A. (2017). Interprofessional collaboration among helping professions: Experiences with holistic client care. *Journal of Interprofessional Education & Practice*, 9, 66-73. http://dx.doi.org/10.1016/j.xjep.2017.08.004 \* ‡

Counseling (two positions) and Human Services (four positions) | May 2013 – Jul 2014, Oct 2013 – April 2014, Nov 2015 – May 2016, Nov 2016 – April 2017

#### Committee Member

Department Personnel Committee Aug 2014 – Aug 2015

## **Undergraduate Program Director**

Jan 2018 - June 2019

#### Advisor

College Advising Resource Center Jan 2017 – Jan 2019

#### Faculty Lead, Spring Break

HMSV Study Abroad | Mar 2014 - Mar 2020

#### **Faculty Mentor**

Undergraduate Symposium | Nov 2013 – Jan 2014, Nov 2015 – Jan 2016, Nov 2016 – Jan 2017, Nov 2017 – Feb 2018

# Faculty Advisor

Tau Upsilon Alpha Human Service Honor Society Sep 2013 – Dec 2016

#### Committee Chair

Human Service Program Advisory Board Jan 2015 – Aug 2016

#### Presenter

Psychology Department HMSV Recruitment Dec 2016

# PROFESSIONAL SERVICE

### NATIONAL / INTERNATIONAL

# Commission on International Initiatives

Association of Public Land Grant Universities July 2023– Present

#### **ACE Virginia Women's Network**

Jany 2023- Present

#### ACE Virginia Network Mentor

ACE Virginia Women's Network Jan 2023– Present

#### **FWCA Advisory Board**

Virginia Tech Sept 2022– Present

### **Editorial Review Board**

Journal of Trauma Studies in Education Jan 2021– Present

#### Council of Diversity Equity Inclusion

Association of Public Land Grant Universities July 2022– Present

#### Re-Entry Diversity Workgroup

Association of Colleges and University Housing Officers-International
June 2021– Aug 2021

#### **Diversity Marketing Committee**

National Assoc. of Diversity Officers in Higher Ed April 2021– Present

# Anti-Racist and Equity Practices Team

Journal of Trauma Studies in Education

- Sparkman-Key, N., Winfield, C., & Vajda, A. (2017). Emergence of the family oriented human services practitioner: A grounded theory inquiry. The Journal of International Interdisciplinary Cultural Studies, 12(3), 13-32. <a href="http://doi.org/10.18848/2327-008X/CGP">http://doi.org/10.18848/2327-008X/CGP</a> \*
- Johnson, K., Sparkman-Key, N., & Kalkbrenner, M. (2017). Human service students' and professionals' knowledge and experiences of interprofessionalism: Implications for education. *Journal of Human Services*, 37(1), 5-14. \* ‡
- Winfield, C., Sparkman-Key, N., & Vajda, A. (2017). Professional standards: Moving towards preventive ethics in Human Services. *Journal of Human Services*, 37(1), 55-62. \* ‡
- Neukrug, E., Sparkman, N., & Moe, J. (2017). The Holland Code of human service professionals: An examination of National Organization for Human Services members. Journal of Employment Counseling, 54, 146-156. <a href="http://doi.org/10.0000/j.0000-0000.2013.00000.x">http://doi.org/10.0000/j.0000-0000.2013.00000.x</a>
- **Sparkman-Key**, N., & Reiter, A. (2016). Gaining understanding of human services professionals: A survey of NOHS membership. *Journal of Human Services*, *36*(1), 75-79. ISSN 2689-7059\* ‡
- Sparkman-Key, N., & Neukrug, E. (2016) Inclusion of human service professional in the Standard Classification Occupation System. *Journal of Human Services*, 36(1), 69-72. ISSN 2689-7059\*
- **Sparkman,** N., & Morgan-Gardner, I. (2015). An exploratory study of parenting dimensions and family conflict among Head Start participants: An examination of Hispanic mothers. *Journal of Human Service, 35*(1), 39-46. ISSN 2689-7059\*
- Moe, J., & Sparkman, N. (2015). Assessing service providers at GLTBQ-affirming community agencies on their perceptions of training needs and barriers to service. Journal of Gay and Lesbian Social Services, 27(3), 350-370. http://doi.org/10.1080/10538720.2015.1051687\*
- Sparkman, N., Woodrow, K., & Brown, K. (2015). Parenting differences in minority families: A study of parenting dimensions in Hispanic and African American families. *The Journal of International Interdisciplinary Cultural Studies*, 9(2), 1-12. <a href="https://doi.org/10.18848/2327-008X/CGP/v09i02/53212">https://doi.org/10.18848/2327-008X/CGP/v09i02/53212</a> \* ‡
- Lott, T., & Sparkman, N. (2015). Rural child welfare professionals perceive themselves culturally competent? Cultural competence training. The International Journal of Interdisciplinary Cultural Studies, 10(2), 1-8. <a href="https://doi.org/10.18848/2327-008X/CGP/v10i02/53158">https://doi.org/10.18848/2327-008X/CGP/v10i02/53158\*</a>
- **Sparkman**, N., & Lott, T. (2015). African American family functioning: Relationship between parenting dimensions and family conflict. *The International Journal of Interdisciplinary Social and Community Studies*, 9(1), 2-9. <a href="https://doi.org/10.18848/2324-7576/CGP/v10i01/53526\*">https://doi.org/10.18848/2324-7576/CGP/v10i01/53526\*</a>
- Moe, J., Finnerty, P., **Sparkman**, N., & Yates, C. (2015). Initial assessment and screening with LGBTQ clients: A critical perspective. *Journal of LGBT Issues in Counseling*, 9(1), 37-56. <a href="http://dx.doi.org/10.1080/15538605.2014.997332">http://dx.doi.org/10.1080/15538605.2014.997332</a>\* ‡
- **Sparkman**, N., & Neukrug, E. (2014). Perceptions of the HS-BCP credential: A survey of human service professionals. *Journal of Human Services*, 34(1), 24-37. ISSN 2689-7059\*
- **Sparkman**, N., & Lott, T. (2014). HS—BCP: A review of current state. *Journal of Human Services*, *34*(1), 184-189. ISSN 2689-7059\*
- Craigen, L., & Sparkman, N. (2014). International human service study abroad. *Journal of Human Services*, 34(1), 126-130. ISSN 2689-7059\*

# OTHER PUBLISHED WORKS

\* Peer Reviewed Journal Articles; † Invited; ‡ Student Co-authored

May 2021- Present

#### **Editorial Review Board**

Journal of Trauma Studies in Education Jan 2021– Present

#### Affiliated Graduate Faculty- Dissertation

Virginia Commonwealth University

Oct 2020 – June 2022

#### Self-Study Accreditation Reviewer

Council for Standards in Human Service Education (CSHSE) | May 2014 - May 2021

#### **Ethics Chair**

National Organization for Human Services Sep 2018 – May 2019

# Public Health Film Festival Film Proposal Reviewer

American Public Health Association | Jul 2018

#### Intl. Health Conference Proposal Reviewer

American Public Health Association Mar 2018 - April 2018

#### Conference Moderator

National Organization for Suicidology Mar 2018 - April 2018

#### **Editorial Review Board**

**Humanities and Social Science Journal** Nov 2017 - Dec 2019

## International Women's Day Speaker

Women's Center Foundation of Montego Bay, Jamaica | Mar 2015 - March 2020

#### Parent Group Facilitator

Women's Center Foundation of Montego Bay, Jamaica Mar 2015, Mar 2017

### Membership Chair

National Organization for Human Services Oct 2013 - Oct 2017

#### Peer Reviewer

The Social Science Collection Journal Aug 2014, Aug 2015, Sep 2017

## **Ethics Standards Development Committee**

Council for Standards in Human Service Education (CSHSE) | Nov 2015 - Sep 2016

# Committee Chair, Conference Proposal

National Organization for Human Services Apr 2015 - Jan 2015

## Associate Editor

The Social Science Collection Journal Vol. 8 Aug 2014

# Senior Reviewer, Conference Proposal

National Organization for Human Services Mar 2014 - May 2014

# STATE / REGIONAL

# Curriculum Vitae Review

Teaching and Mentoring Conference, Southern Regional Board | Sep 2019

# External Human Service Program Reviewer

Walden University | June 2019

# Board Member, Human Service Advisory Board

City of Chesapeake | Jan 2015 - Dec 2018

#### **Board Member**

## BOOKS

- Moe, J., Pope, A., Perera, D., Sparkman-Key, N. (ED) (2024). LGBT affirmative counseling: An evidence-based guide for students and practitioner., Cambridge University Press. [In-Press1
- Johnson, K., Sparkman-Key, N., Meca, A., Tarver, S. (ED) (June 2022). Developing Anti-Racist Practices within Helping Professions: Inclusive Theory, Pedagogy, and Application. Palgrave Macmillan. https://doi.org/10.1007/978-3-030-95451-2

#### **BOOK CHAPTERS**

Sparkman-Key, N., & Augustine, B. (2024). International Perspectives on Gender, Sexual, and Affectional Diversity. LGBTQ Affirmative Counseling: An Evidence-Based guide for Students and New Practitioners, Taylor and Francis Online, UK. [In-Press]

Ford, J., Smith, M., Kalt, M., Edmondson, D., Locklear, H., Bigler, K., Moe, J., & Sparkman-Key, N. (2024). LGBTQ family dynamics and mental health. LGBTQ Affirmative Counseling: An Evidence-Based guide for Students and New Practitioners, Taylor and Francis Online, UK. [In-Press].

Sparkman-Key, N., Tarver, S. (Spring 2022). Promoting mental wellness among black faculty: Strategies for coping. We're Not Ok: Black Faculty Experiences and Higher Education Strategies, Cambridge University Press, Cambridge, UK. https://doi.org/10.1017/9781009064668

# OP-ED

- Sparkman-Key, N. (2022, June). What Black women need to succeed at the top: It's time to create a culture that values leaders of color. Diverse leadership for a new era. The Chronicle of Higher Education, https://store.chronicle.com/products/diverse-leadershipfor-a-new-era
- Sparkman-Key, N. (2021, October 6). How to 'Boss Up' as a Black Woman in Academia, The Chronicle of Higher Education, https://www.chronicle.com/article/how-to-boss-up-asa-black-woman-in-academe
- Sparkman-Key, N. (2020, June 16). Reopening should be an opportunity for women leaders. Virginian Pilot Newspaper, https://www.pilotonline.com/opinion/columns/vp-edcolumn-sparkman-key-0616-20200616-mc7z4iqbbfcodcy23drzmkcykg-story.html

### MONOGRAPH

Lott, T., Morgan-Gardner, I., Comer, H., & Sparkman, N. (2015). The impact of cultural competence training on rural human service professionals. Journal of Human Services Monograph, 1, 37-40. \*‡

### **CONFERENCE PROCEEDINGS**

- McCoy, S., & Sparkman-Key, N. (2016). Culturally competent pedagogy: Inclusiveness that extends beyond diversity. Proceedings of the Virginia Tech Conference on Higher Education Pedagogy, USA, 8, 89-90.
- Comer, H., Bower, J., & Sparkman, N. (2016). Showtime: Pop Culture's Impact on Societies' View of the LGBTQ Population. Conference Proceeding: National Organization for Human Services Conference, 1, 43-48. ‡

# **ENCYCLOPEDIA ENTRIES**

Sparkman, N., & Comer, H. (2015). Costa Rica. In T. Walzer (Ed.), Encyclopedia of Cancer and Society (317-319). United States: Sage Publications. https://doi.org/10.4135/9781483345758.n155 ‡

Virginia Statewide Parent Education Coalition Nov 2015 – Sep 2017

Board Member - Virginia State Rep

Southern Organization for Human Service Jan 2013 – Dec 2013

External Human Service Program Reviewer Lincoln University | May 2015

External Human Service Program Reviewer Walden University | Oct 2014

# COMMUNITY ENGAGEMENT

Speaker, HERS 50<sup>th</sup> Anniversary American University June 2022

Adopt Room, Shelter YWCA | Feb - Aug 2020

Recognizing and Responding to Suicide Training Zeta Phi Beta Youth Conference | Jul 2019

Keynote Speaker, Girls and Young Women's Conference Old Dominion University | June 2019

Keynote Speaker, Membership Brunch Girls with Goals Alliance | Apr 2019

Keynote Speaker, Scholarship Luncheon Chi Omicron Zeta | May 2019

Top 40 Under 40 Judge Insider Business News | Jul 2018 – Aug 2020

Middle School Girls Camp Organizer Design Thinking Robotics | Mar 2018

Self Esteem Development Volunteer Union Mission Ministries Women's Shelter Jan 2017 – Jan 2019

**Board Advisor** 

Strong Willed Cancer Survivors Sep 2017 – Sep 2018

Keynote Speaker

Annual Cancer Survivors Gala Sep 2017 – Sep 2018

**Group Facilitator** 

Women's Centre Foundation | Mar 2015 – Mar 2021

Foster Care Volunteer

Chesapeake Social Services | June 2016 - Dec 2016

- **Sparkman**, N., & Comer, H. (2015). Chaos Comprehensive Care Center. In Walzer, T. (Ed.), Encyclopedia of Cancer and Society (261-262). United States: Sage Publications. <a href="https://doi.org/10.4135/9781483345758.n132">https://doi.org/10.4135/9781483345758.n132</a> ‡
- **Sparkman**, N., & Woodrow, K. (2014). Family services overview. In L. H. Cousins & J. G. Golson (Eds.), *Encyclopedia of Human Service and Diversity,* (2<sup>nd</sup> ed.) (pp. 531-534). United States: Sage Publications. ‡
- Sparkman, N., & Boston, Q. (2014). LGBT Clients and Special Needs. In L. H. Cousins and J. G. Golson (Ed.), Encyclopedia of Human Service and Diversity, (2<sup>nd</sup> ed.) (pp.790-792). United States: Sage Publications.
- Sparkman, N. (2014). Pregnancy and Parenting Services. In L. H. Cousins and J. G. Golson (Ed.), Encyclopedia of Human Services and Diversity, (2<sup>nd</sup> ed.) (pp. 1048-1050). United States: Sage Publications.
- Sparkman, N. (2014). Families "Non-Traditional". In L. H. Cousins and J.G. Golson (Ed.), Encyclopedia of Human Service and Diversity, (2<sup>nd</sup> ed.) (pp. 512-516). United States: Sage Publications.

## GRANTS AWARDED

- \*Internal Grant Awards
- \*\*Under Review Grant Awards
- **Sparkman-Key**, N. (Principal). (2022-2023). Supporting diverse voices grant. Princeton University Publishing, \$5000.
- Rehfuss, M. (Principal), Sparkman-Key, N. (Co-Principal Investigator/Co-Director), Carlisle, K., McCoy, S., Winfield, C., Simmons, J., Hartsfield, J., & Sawyer, J. (2022-2026) Behavioral health workforce education and training program [100912-010], \$1,616,000. <a href="https://www.odu.edu/news/2021/9/16">https://www.odu.edu/news/2021/9/16</a> million counsel#.YWcdExwpBjU
- Rehfuss, M. (Principal) & Sparkman-Key, N. (Co-Principal Investigator/Co-Director), Carlisle, K., McCoy, S., Winfield, C., Simmons, J., Moe, J. (2019-2022) Paraprofessional peer support opioid workforce expansion program [100819-10], HRSA \$900,000.
- Santo, A. (Principal Investigator) Sparkman-Key, N. (Co- Principal Investigator), Jovanovic, V. (2019-2020) Design Thinking Robotics Programming for Displaced Youth, Tidewater Children's Foundation, \$4,671.
- Sparkman-Key, N. (Principal), Wittkower, D. E. (Principal), Rush, L. (Project Consultant). (2018-2019) Integrating and Scaffolding Student Training Across-Discipline Writing-Intensive Courses and Information Literacy to Improve Writing Student Learning Outcomes, Interdisciplinary Writing (IDW) Advisory Board, Old Dominion University, \$7000 \*
- **Sparkman**, N. (Principal) Service-Learning Grant, Office of Leadership and Student Development, Old Dominion University, \$1000, March 2018. \*
- Sparkman, N. (Principal) Service-Learning Grant, Office of Leadership and Student Development, Old Dominion University, \$1000, March 2017. \*
- Sparkman, N. (Principal) Service-Learning Grant, Office of Leadership and Student Development, Old Dominion University, \$1000, March 2016. \*
- **Sparkman, N**. (Principal) Service-Learning Grant, Office of Leadership and Student Development, Old Dominion University, \$500, March 2015. \*
- Sparkman, N. (Principal) Research Grant, Sponsored by National Organization for Human Service, Other, \$500.00. (October 23, 2013 - October 23, 2014). \*
- Craigen, L. M. (Principal), Sparkman, N. & Dustin, J. C. (Co-Principal), Quality Enhancement Plan Improving Disciplinary Writing Action Project, Sponsored by QEP Advisory Board, Old Dominion University, \$20,000.00. (September 2013 - May 2014). \*

# RESEARCH PAPERS PRESENTED AT PROFESSIONAL MEETINGS

#### PEER-REVIEWED

- Sparkman-Key, N., Thomas, L., & Willingham, T. (2023, November). Radical Self-Care for Women Leaders. AAC&U Credo Women in Leadership Cabinet Level Conference, Greensboro, NC.
- Sparkman-Key, N., Wade, L., Jackson, DeSanctis, M. & Constantin, T. (2023, October). Effective Leadership. Women In Leadership NATDC Conference, Boston, MA.
- Sparkman-Key, N., Lovell, S., Thomas, L., Prins, S., & Nowviskie, B. (2023, June). Radical Self-Care Panel. Virginia Network Conference, Williamsburg, VA.
- Moe, J., Sparkman-Key, N., Augustine, B. & Gantt, A. (2021, October). Assessing for intersectional minority stress and protective factors in suicide prevention with multiple minority youth identifying as sexual-affectional/gender expansive, Paper presented at the Society for Sexual, Affectional, Intersex, and Gender Expansive Identities Conference, Virtual
- Augustine, B., & Sparkman-Key, N. (2020, September). The de-stigmatization of suicide and increase help seeking behaviors in Black communities, Paper presented at the Black Mental Healthy Symposium, Virtual
- Augustine, B., & Sparkman-Key, N. (2020, April). Altering perceptions: The destigmatization of suicide to increase help-seeking behaviors, Paper presented at the Third Annual Conference: Clinical Counseling and Beyond, The Chicago School of Professional Psychology, Virtual
- Sparkman-Key, N. (2020, April). Women of color in leadership: the internal work of addressing the gap, Paper presented at 8th <sup>A</sup>nnual Women of Color in the Academy National Conference Virginia Tech, Blacksburg, Virginia
- Wittokwer, L., Wittokwer, D. & Sparkman-Key, N. (2020, February). Making connections between general education information literacy and upper-level writing courses: An exploration of faculty and student perceptions. Paper presented at Georgia International Conference on Information Literacy, Savannah, Georgia.
- Augustine, B., & Sparkman-Key, N. (2020, February). Safety first: Impact of news media on minority individuals' perceptions of personal safety, Paper presented at the National Cross-Cultural Counseling and Education Conference, Georgia
- **Sparkman-Key**, N. (2018, October) E-portfolio: Advancing human services education through technology. Paper presented at the National Organization for Human Service Conference, Philadelphia.
- Jovanovic, V., Sparkman-Key, N., Anthony, B., Cigularov, K., & Cigularova, D. (2018, June). Transfer Students' Characteristics in Engineering Programs at Mid-sized University Paper presented at American Society for Engineering Annual Conference and Exposition, Utah.
- Sparkman-Key, N. (2017, July). Emergence of the family oriented human services practitioner. Paper presented at the 12<sup>th</sup> International Conference on Interdisciplinary Social Sciences, Virtual.
- **Sparkman-Key**, N. (2017, April). *Emergence of the family oriented human services practitioner: grounded theory study*. Paper presented at the Midwest Organization for Human Services Web Conference, Virtual.
- Sparkman-Key, N. (2017, March). International service learning: A catalyst for cultural competence. Paper presented at the University of West Indies Public Lecture, Jamaica.
- **Sparkman-Key,** N., Neukrug, E. (2016, October). *Advocating for human services: The establishment of a Holland Code for human services*. Paper presented at the National Organization for Human Services Conference: The New "Realities" in America Preparing for the Challenges Ahead, Florida.
- Sparkman-Key, N., & Winfield, C. (2016, April). Families in conflict: Emergence of the family oriented human services practitioner. Paper presented at the Virginia Wesleyan College Works in Progress Conference: A Regional Interdisciplinary Conference of Feminist Scholarship, Virginia.
- Moe, J., Sparkman-Key, N., Clark, M., & Gerwe, C. (2015, October). Queering research. Paper presented at the Association Counselor Education and Supervision Conference, Pennsylvania.

- Sparkman, N. (2015, April). Parenting differences among minority families. Paper presented at the Interdisciplinary Social Science 10<sup>th</sup> International Conference, Croatia.
- Sparkman, N., & Neukrug, E. (2014, October). Views of the HS-BCP credential: A survey of human service professionals. Paper presented at the National Organization for Human Services Conference: Strategic Action: Going Beyond the Gamble of Chance, Nevada.
- **Sparkman**, N., Bower, J., & Comer, H. (2014, October). *Pop culture influence on LGBTQ populations*. Paper presented at the National Organization for Human Services Conference: Strategic Action: Going Beyond the Gamble of Chance, Nevada.
- Craigen, L, & Sparkman, N. (2014, October). Human Service Study Abroad Program Development. Paper presented at the National Organization for Human Services Conference: Strategic Action: Going Beyond the Gamble of Chance, Nevada.
- Sparkman, N., & Lott, T. (2014, June). African American family functioning: Examining the relationship between conflict and parenting. Paper presented at the Interdisciplinary Social Science Conference, Canada.
- Lott, T., & **Sparkman**, N. (2014, June). *Do rural child welfare professionals perceive themselves culturally competent: Cultural competence training*. Paper presented at the Interdisciplinary Social Science Conference, Canada.
- **Sparkman**, N., (2013, October). A study of parenting dimensions and family conflict in Hispanic and African American Families: Implications for social research. Paper presented at the National Organization for Human Service Conference: Sailing into Our Future, Maryland.
- **Sparkman**, N. (2013, April). *It takes a village: Understanding parenting and conflict in minority families.* Southern Organization for Human Service: Becoming a Community Champion, Florida.

## INVITED

- Sparkman-Key, N., Pathak, A., Jowers-Barber, S., McCollum, G. (2023, March). Empower hour: The FWCA Live Podcast, Faculty Women of Color Conference, Arlington, VA.
- Sparkman-Key, N., (2022, November). Academic Branding. Adultspan Journal Fellows, Virtual.
- Sparkman-Key, N. (2022, October). Graduate School DEI Welcome Keynote. James Madison University, Virtual
- Sparkman-Key, N., (2022, September). Convocation Keynote. James Madison University, Harrisonburg, VA
- Sparkman-Key, N., Tarver, S., Anderson, B., Clarke, L., Phillips, D. (2022, February). Silences and Silencing 2: Empowering voices, championing diversity, and promoting acceptance. James Madison University African and Diaspora Studies Center Conference, Virtual.
- Sparkman-Key, N., Pratt-Clarke, M. (2022, February). AYA: Black Women in Higher Education. James Madison University African and Diaspora Studies Center Conference, Virtual.
- **Sparkman-Key, N.**, (2021, October). Developing inclusive relationships through effective communication [Closing Keynote]. Virginia Association of Governmental Purchasing, Harrisonburg, PA.
- Sparkman-Key, N., Augustine, B. (2021, July). Fostering positive sense of self through creativity. South Dakota Counseling Association Positive Youth Development Summer Series. <a href="https://youtu.be/5Eu56ha4tOl">https://youtu.be/5Eu56ha4tOl</a>
- Sparkman-Key, N. (2021, May). Family Engagement Cultural Perspectives. Norfolk Public Schools-Old Dominion University Partnership Professional Development Series, Virtual. †
- Sparkman-Key, N. (2021, April). Boss Up and Own It: Owning Your Academic Journey. Keynote, Sisters in Higher Education Symposium, Virtual. †

- Sparkman-Key, N. (2020, July). Leading with passion and perseverance: Cultivating women leaders. Learning Short Webinar, ACE Virginia Women's Network, Virginia. <a href="http://www.virginianetwork.org/resources.html">http://www.virginianetwork.org/resources.html</a> †
- Sparkman-Key, N., Tarver, S., Anderson, B., Clarke, L., Phillips, D. (2021, February). Silences and Silencing: Empowering voices, championing diversity, and promoting acceptance. James Madison University African and Diaspora Studies Center Conference, Virtual.
- Sparkman-Key, N., Key, R. (2019, July). Creating positive pro social behavior through cognitive behavioral interventions. Andrew Chisholm Institute, National Association for Blacks in Criminal Justice, Tampa, FL.
- Sparkman-Key, N. (2019, February). Suffering in silence: Mental health awareness for parents in urban communities. Science Pubs, Old Dominion University, Norfolk, VA. †
- Sparkman-Key, N. (2018, March). Required skills of family oriented human service practitioners: Preparing students for practice. Paper presented at Global Social Welfare Conference, Virtual. †
- Sparkman-Key, N. (2018, March). Recognizing and responding to suicide: A training for school paraprofessionals. Paper presented at the University of West Indies, Jamaica. †
- Sparkman-Key, N. (2016, March). Human service practice in the United States. Paper presented at Montego Bay Community College School of Social Work Public Lecture, Jamaica. †
- McCoy, S. & Sparkman-Key, N. (2016, August). Culturally competent pedagogy: Inclusiveness that extends beyond diversity. Paper presented at Juniata College Faculty Conference, Pennsylvania. †

# MEDIA APPEARANCE/INTERVIEW

- Sparkman-Key, N. (February 2023) After the crisis. Interview. Virginia Business Magazine. https://www.virginiabusiness.com/article/after-the-crisis/
- Sparkman-Key, N. (December 2021) Top 100 People to meet. Interview. Virginia Business Magazine. https://content.yudu.com/web/1sfs5/0A1shn6/December2021/html/index.html?page=78 &origin=reader
- Sparkman-Key, N. (November 26, 2021) From slavery to Jim Crow to George Floyd: Virginia universities face a long racial reckoning. Interview. Washington Post. <a href="https://www.washingtonpost.com/education/2021/11/26/virginia-universities-slavery-race-reckoning/">https://www.washingtonpost.com/education/2021/11/26/virginia-universities-slavery-race-reckoning/</a>
- Sparkman-Key, N. (September 17, 2021) Virginia's vaccination rates, broken down by racial demographics? 13 News Now. https://www.13newsnow.com/article/news/health/coronavirus/virginia-vaccine-covid19-racial-demographics/291-231d979a-42ca-414a-85ff-c3acb88bca4b
- Sparkman-Key, N. (August 2, 2021) Critical Race Theory: What's the truth and why are we talking about this now?. 13 News Now. https://www.13newsnow.com/article/news/local/13news-now-investigates/critical-race-theory-the-truth-why-are-we-talking-about-this-now/291-af3014dd-f7fa-4565-85c3-90f8b36b867b
- **Sparkman-Key**, N. (August 2, 2021) . Myths Mystery and Truths About Black History. Samuel Dewitt Proctor Institute Reparative Justice, Racial Restoration, and Education Editorial. <a href="https://soundcloud.com/user-219882508/rjrree-making-it-plain-with-dr-key-1">https://soundcloud.com/user-219882508/rjrree-making-it-plain-with-dr-key-1</a>
- Sparkman-Key, N. (April 2, 2021) Diversity, Equity, and Inclusion in Higher Ed. The Jali Podcast. <a href="https://podcasts.apple.com/us/podcast/the-jali-host-melyssa-barrett/id1534530322?i=1000514200504">https://podcasts.apple.com/us/podcast/the-jali-host-melyssa-barrett/id1534530322?i=1000514200504</a>
- Sparkman-Key, N. (August 2, 2021) Career ownership. Black Wall Street Today Podcast. https://podcasts.apple.com/us/podcast/black-wall-street-today-with-blair-durham/id1477565940

- Sparkman-Key, N. (March 11, 2021) Racism and traffic Bill in Virginia. 13 News Now. https://www.13newsnow.com/article/news/politics/virginia-bill-limit-traffic-stops/291-db34199f-8ab3-4887-8d29-d358c5184683
- Sparkman-Key, N. (February 24, 2021) Racism as a Public Health Crisis. 13 News Now. https://www.13newsnow.com/article/news/local/virginia/virginia-one-step-closer-declaring-racism-as-a-public-health-crisis/291-ba06c8bd-32b9-429b-84a2-6c372caa0565
- Sparkman-Key, N. (September 5, 2020). Women, leadership, and COVID-19. Guest Appearance WHRO/NPR, Sarah McConnell "With Good Reason". <a href="https://withgoodreasonradio.org/episode/working-through-history/?t=971&autoplay=1">https://withgoodreasonradio.org/episode/working-through-history/?t=971&autoplay=1</a>
- Sparkman-Key, N. (July 29, 2020). ODU professor discuss the impact of being a pessimist. Al Jazeera Arabic News, 1 am News Bulletin, International https://youtu.be/ZwbIWH8icek
- Sparkman-Key, N. (June 15, 2020). Floyd murder unleashes black parents' worse nightmare. Interview, *The Seattle Medium*. <a href="https://seattlemedium.com/floyd-murder-unleashes-black-parents-worst-fears/">https://seattlemedium.com/floyd-murder-unleashes-black-parents-worst-fears/</a>
- Sparkman-Key, N. (June 4, 2020). Reflecting on the Civil Rights Movement. 13 NEWS Now, Norfolk, VA. <a href="https://youtu.be/RTnglmBumWY">https://youtu.be/RTnglmBumWY</a>
- Sparkman-Key, N. (June 4, 2020). ODU professor sees protests as a turning point. WAVY News, Norfolk, VA. https://youtu.be/7q9lkBdEnic
- Sparkman-Key, N., (January 9, 2019). Provoking more understanding is the goal of student organization at Maury. Interview, Virginia Pilot.
  <a href="https://www.pilotonline.com/2019/01/09/provoking-more-understanding-is-the-goal-of-new-student-organization-at-maury-high-school-2/">https://www.pilotonline.com/2019/01/09/provoking-more-understanding-is-the-goal-of-new-student-organization-at-maury-high-school-2/
- **Sparkman-Key**, N., (February 12, 2019). Facebook suicide prevention efforts. Guest interview with Al Jazeera News, Doha, Qatar. <a href="https://youtu.be/q3YbKr4CLDw">https://youtu.be/q3YbKr4CLDw</a>.
- Sparkman-Key, N., (February 20, 2019). Local professors weigh in on marijuana usage, depression and suicide among teens. Interview. Virginia Pilot. https://www.wtkr.com/2019/02/20/is-there-a-link-between-marijuana-usage-depression-and-suicide-in-teens-researchers-at-odu-say-yes
- **Sparkman-Key**, N., (March 12, 2019). Suicide prevention: What you need to know. Guest interview on KMB Podcast, Virtual. <a href="https://youtu.be/MFUCcWr wSw">https://youtu.be/MFUCcWr wSw</a>.
- Sparkman-Key, N., (November 7, 2018). College stress. Interview with David Alan 13NewsNow, Norfolk, VA. <a href="https://www.13newsnow.com/article/life/what-is-stressing-todays-college-kids/291-612227413">https://www.13newsnow.com/article/life/what-is-stressing-todays-college-kids/291-612227413</a>.
- Sparkman-Key, N., (March 22, 2019). Black youth suicide. Guest Appearance WHRO/NPR Another View, Norfolk, VA. https://youtu.be/ekalFque8AM.
- Sparkman-Key, N., (March 28,2019). Male suicide. Guest Appearance WHRO/NPR Watching America, Norfolk, VA. https://mediaplayer.whro.org/program/watchingamerica/e/watchingamerica-thursdaymarch-28th-2019.
- Sparkman-Key, N., (February 22, 2019). Youth mental health. WTKR News 3, Norfolk, VA. https://wtkr.com/2019/02/20/is-there-a-link-between-marijuana-usage-depression-and-suicide-in-teens-researchers-at-odu-say-yes/.
- Sparkman-Key, N. (n.d.). Parenting and mental health. Blavity content contributor. Virtual. <a href="https://blavity.com/author/TheDrKey">https://blavity.com/author/TheDrKey</a>.

# CREATIVE WORKS

Sparkman-Key, N. (January 20, 2022). Are we ok? Mental health impacts of microaggressions among BIPOC faculty., Samuel DeWitt Proctor Institute for Leadership, Equity and Justice, Twitter Chat.

- Sparkman-Key, N. (October 15, 2020). Supporting the advancement of black women in the academy, Samuel DeWitt Proctor Institute for Leadership, Equity and Justice, Twitter Chat
- **Sparkman-Key,** N. (April 2020-Present). Making it Plain with Dr. Key, Podcast, iHeart Radio, GooglePlay, Spotify, Nationalhttps://makingitplain.podbean.com/
- **Sparkman-Key**, N. (January 18, 2019). The silver dollar approach to black youth suicide. TedxRitenourRoad, St. Louis, MO. <a href="https://youtu.be/ekal-Fque8AM">https://youtu.be/ekal-Fque8AM</a>.
- Sparkman-Key, N. (n.d.) Parenting and mental health. Blavity content contributor.
   Virtual. <a href="https://blavity.com/author/TheDrKey">https://blavity.com/author/TheDrKey</a>